



## Priority Theme 3: Socially Aware Interactive Assistant

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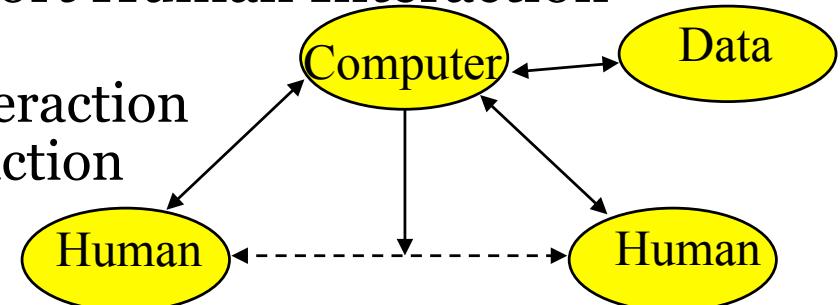


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# Socially Aware Interactive Assistants

META=NET

- ❑ Multilingual Assistants which support Human Interaction
  - Human-Computer Interaction,
  - Human-Artificial Agent (robot) interaction
  - Computer-mediated Human Interaction
- ❑ Acting in various environments
  - Instrumented environments ((meeting) rooms, offices, apartments)
  - Instrumented open environments (streets, cities, transportation, roads)
  - Web, Virtual / Augmented worlds (incl. (serious) games)
- ❑ Personalized to user's needs and environment
- ❑ Learning incrementally and individually from all sources and interactions



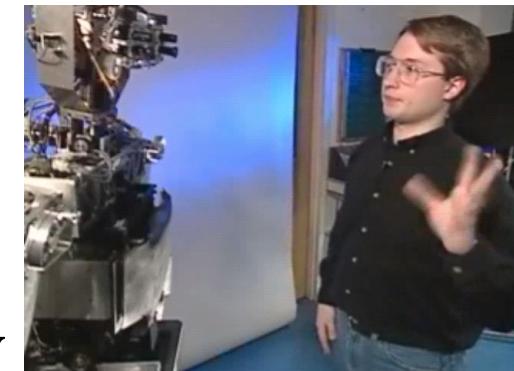
# Vision



- The Socially Aware Interactive Assistants can:
  - Interact naturally with you, wherever you are, in any environment
  - Interact naturally with your relatives, wherever they are
  - Interact in any language and in any communication modality
  - Adapt and personalize to individual communication abilities (handicap)
  - Transcribe into text any fluent speech, pronounce fluently any text
  - Self-Assess its performances and recover from errors
  - Learn, personalize & forget through natural interaction
  - Act on objects in instrumented spaces (rooms, apartments, streets)
  - Assist in language training and education in general
  - Provide a synthetic multimedia information analysis (*knowledge*)
  - Recognize people's identity, & their gender, accent, language, style, age
  - Move, manipulate objects, touch people (Robots)

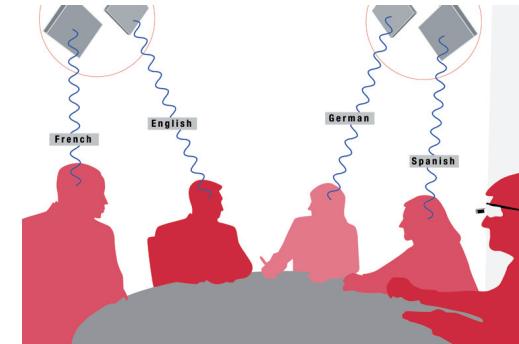
# Global Abilities

- ❑ Interact naturally with Agents (terminals, ECA, robots, chatbots, humans, things)
  - In games, entertainment, education, communication, instrumented spaces, Call Centers,etc.
- ❑ Communicate everywhere
  - Mobile applications, Augmented Reality
- ❑ In society
  - Social networks and forums, Multiparty communication including several humans, several artificial agents/robots
- ❑ In a personalized way
  - Person, Gender, Style, Age
  - Accent, Language



# Domain-specific Abilities

- Exhibit language proficiency
  - Speech-to-Speech Translation, Interpretation in meetings or in videoconferences,
  - Cross-lingual information access
- Overcome handicap obstacles
  - Crossmodal/crossmedia, Assistive applications, Sign Language
  - Adapted communication (cars, meetings)
- Refer to written support
  - Speech transcription, Subtitling
  - Reading machine
- Provide personalized training
  - Computer Aided Language Learning
  - Incl. dialects
  - Education, (self-)assessment



# Tentative roadmap



- ❑ Where are we?
- ❑ Try to define time to deliver
  - Should reach “good enough” quality
- ❑ Socially Aware Interactive Assistants
  - Global Abilities
  - Domain-specific Abilities
    - Aid to Multilingualism
    - Aid to the “authors” (speech-text)
    - Aid to the handicapped
    - Aid to education and training
  - Resources and Evaluation

# Where are we?



- ❑ What are the performances offered by the technologies?
- ❑ What are the performances needed by the application?
- ❑ Automatic Speech Recognition
  - NIST ASR evaluation
  - Voice Command and Voice Dictation achieve performances close to humans (2-4% WER)
  - Radio/TV broadcast transcription (10% WER) doesn't achieve human performances but sufficient for automatic indexing
  - Conversational speech and Meeting transcription performances are not sufficient (50% WER), especially for languages other than American English
- ❑ Machine Translation
  - Euromatrix+
  - MT achieve performances getting close to human translators for few EU language pairs (Maltese-to-English) (Machine: 70% – Human:80% BLEU)
  - Far behind for most EU language pairs
  - For Text translation: Speech translation ?

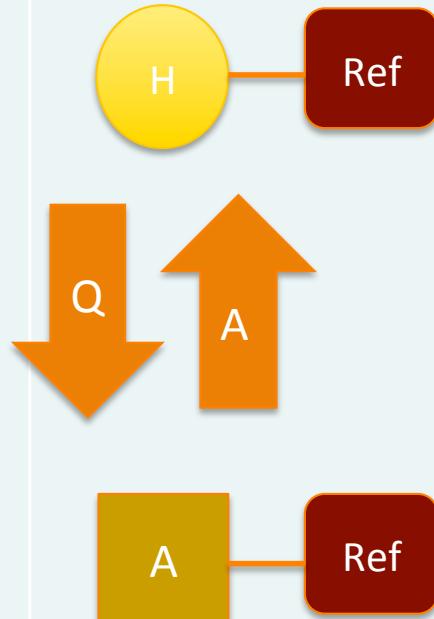
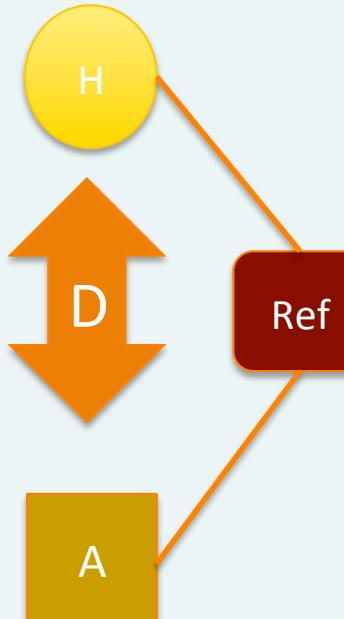
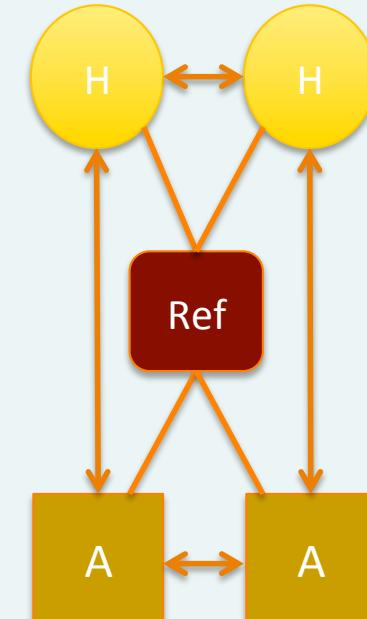
# Where are we?



- New US Babel program (2012-2016)
  - Funded by US IARPA
  - ASR for other languages than American English
  - 22 languages in many different language families
    - Afro-Asiatic, Niger-Congo, Sino-Tibetan, Austronesian, Dravidian, Altaic,...
  - 4 “surprise languages”: the goal is to be able at final (2016) to develop an ASR system for a new language within a week
- Apple SIRI
  - Intelligent personal assistant and knowledge navigator
  - Initially (Fall 2011): 4 languages / 6 varieties
  - Next (iOS 6): 9 languages / 20 varieties
  - Consider countries not languages: also includes cultural dimension

# Socially Aware Interactive Assistants

META=NET

| Research Priorities   | Phase 1:<br>2013-2014   | Phase 2:<br>2015-2017  | Phase 3:<br>2018-2020  |
|---|---|--|--|
| <b>Interacting naturally with agents (terminals, ECA, robots, things)</b><br>(in games, entertainment, education, communication, instrumented spaces, Call Centers, etc.) |  |  |  |

# Roadmap (excerpt)



| Research Priorities   | Targeted Breakthroughs in Technology Development  |  |   |
|---|---|--|---|
|   | 2013-2014   | 2015-2017  | 2018-2020   |
| <b>Interacting naturally with agents (terminals, ECA, robots, things)</b> | <b>Provide usable human interface,</b><br>Reliable speech recognition, natural and intelligible speech synthesis, limited understanding and dialog capabilities | <b>Provide usable dialog interface,</b><br>Context and dialog aware speech recognition and synthesis. Recognize and produce emotions, understanding capabilities, context aware dialog, using other sensors (GPS, RFID, cameras, etc.) | <b>Provide multiparty (Human-Agents) interface,</b> multiple voices, mimicking, advanced understanding and advanced personalized dialog (indirect speech acts, incl. prosodics (lies, humor)) |

# Roadmap (excerpt)



| Research Priorities  | Targeted Breakthroughs in Technology Development                            |  |   |
|--|---|--|---|
|  | 2013-2014   | 2015-2017  | 2018-2020   |
| <b>Using language but also other modalities, in parallel or together</b> | Multimodal interaction (speech, facial expression, gesture, body postures)  | Multimodal dialog, fusion and fission.                                       | Fleximodal dialog, identification of best suited modalities |
| <b>Conscious of its performing capacities</b>                            | Confidence in hearing/understanding, interactively recovering from mistakes | Ability to learn continuously and incrementally from mistakes by interaction | Unsupervised learning/forgetting.                           |

# Roadmap (excerpt)



| Research Priorities  | Targeted Breakthroughs in Technology Development   |   |   |
|--|--|---|---|
|  | 2013-2014  | 2015-2017   | 2018-2020   |
| <b>Exhibiting multilingual proficiency</b><br>(speech-to-speech translation, interpretation in meetings and videoconferences, crosslingual information access)<br><i>(Theme 1)</i> | Ensure availability or portability to major EU languages (30).<br>Recognize which language is spoken.<br>Multilingual access to multilingual information | More languages (migrants, foreign languages), accents and dialects. Recognize dialects, accents.<br>Exploit limited resources.<br>Crosslingual access to information. | Speech translation in human-human interactions (multiple speakers speaking multiple languages).<br>Cross-cultural support.<br>Learn new language with small effort. |

# Roadmap (excerpt)



| Research Priorities            | Targeted Breakthroughs in Technology Development  |   |  |
|--------------------------------|---|---|--|
|                                | 2013-2014   | 2015-2017   | 2018-2020  |
| <b>Resources<br/>(Theme 4)</b> | <b>Install infrastructure</b><br>Collection of multi-task<br>benchmark data.<br><br><b>Collaborative</b><br>production of<br>semantically annotated<br>data (multimodal).<br><br><b>Incremental</b><br>production of dialog<br>data.<br><br>In all EU languages | <b>Use infrastructure</b><br>More data.<br>More languages | <b>Use infrastructure</b><br>More data<br>More languages |

# Roadmap (excerpt)



| Research Priorities             | Targeted Breakthroughs in Technology Development  |   |  |
|---------------------------------|---|---|--|
|                                 | 2013-2014   | 2015-2017   | 2018-2020  |
| <b>Evaluation<br/>(Theme 4)</b> | Multi-task benchmark evaluation.<br>Measures and protocols for automated speech synthesis, dialog systems and speech translation evaluation.<br><br>For all EU languages. | Measure of progress / Phase 1<br><br>More languages | Measure of progress / Phase 2<br><br>More languages. |

# Q/A



**Thank you.**

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